

1 Circle the correct verbs.

- 1 Lisa (left) / has left school last summer.
- 2 How many times *did you go* / *have you been* to England?
- 3 When *did you meet* / *have you met* your girlfriend?
- 4 *Have you ever had* / *Did you ever have* a part time job?
- 5 I *never ate* / *'ve never eaten* Turkish food, but I'd like to try it.
- 6 Liam *invited* / *has invited* me to his party but I couldn't go.
- 7 A few years ago I *broke* / *'ve broken* my leg when I fell off my bike.

2 Write the time expressions in the right column.

already ever in 2003 just
 ten minutes ago since yet
 yesterday last week when I was 10

past simple	present perfect
<i>yesterday</i>	

3 Complete the time expressions with *since* or *for*.

- | | |
|--------------------------------------|--------------------------|
| 1 <i>for</i> a long time | 6 my last birthday |
| 2 Monday | 7 most of my life |
| 3 I woke up | 8 this morning |
| 4 three days | 9 over an hour |
| 5 August | 10 half past nine |

4 Complete the text about Lily's best friend. Write one word in each space.

I've known ¹..... *my*..... best friend Kim Sanders ²..... a really long time. We first ³..... at primary school. She doesn't live in England now. Six months ⁴..... she moved to Paris because her father got a job there. Kim says it's the most beautiful city she's ⁵..... seen. I haven't seen her ⁶..... September, but we call each other a lot over the internet. She's ⁷..... invited me to stay. I'm really looking forward to it. The only problem is I ⁸..... never studied French so I won't be able to say a word!

1 Complete the sentences from a famous fairy story. Use past simple or past continuous form of the verbs.

- 1 When Little Red Riding Hood *said* goodbye to her mother, the sun *was shining* . (say, shine)
- 2 While she through the forest, she a wolf. (walk, meet)
- 3 When the wolf her, he (see, smile)
- 4 When he asked her where she , she him. (go, tell)
- 5 When she to her grandmother's house, the wolf for her. (get, wait)
- 6 While the wolf her, he how clever he was. (eat, think)

2 Put the sentences in order.

- This morning started badly ...
- I did my homework.
 - I opened my bag.
 - ...1... I woke up.
 - The lesson was starting.
 - I got to school.
 - I realized I'd left my homework at home.
 - I was having breakfast.
 - ...2... I remembered I had to do my homework.

3 Join the sentences from Exercise 2 with the conjunctions. Do not change the order of the sentences.

- This morning started badly.
- 1 (as soon as) ... *As soon as I woke up, I remembered I had homework to do.*
 - 2 (while)
 - 3 (as)
 - 4 (when)

4 Circle the action that happened first.

- 1 As soon as we arrived home the film started.
 (a) We arrived. b The film started.
- 2 When I got home, my parents had gone to bed.
 a I got home. b My parents went to bed.
- 3 I read the book because I'd enjoyed the film.
 a I read the book. b I saw the film.
- 4 When I phoned she had left for the airport.
 a I phoned. b She left.
- 5 As I opened the door the cat ran out.
 a I opened the door b The cat ran out.
- 6 When I got to the bus stop the bus had left.
 a I got to the bus stop. b The bus left.

1 Circle the best verb forms.

- 1 How long have you known / *been knowing* Lauren for?
- 2 I've *been doing* / *done* my homework for hours but I still haven't finished.
- 3 Abbie's *been talking* / *talked* on the phone for an hour.
- 4 Have you *read* / *been reading* all the Harry Potter books?
- 5 It's *been snowing* / *snowed* since we got up this morning.
- 6 I've *applied* / *been applying* to do a part time job at the supermarket.

2 Complete sentences 1–7 with the correct form of the verbs in brackets. Then match them with sentences a–g.

- 1 I've *finished* (finish) the first exercise. *d*
- 2 Who (eat) the chocolate?
- 3 Josh (grow) so much.
- 4 My parents (fall out).
- 5 I think Lily (cry).
- 6 I (wait) for ages.
- 7 How long (learn) English?

- a I didn't recognize him.
- b They're arguing again.
- c The bus hasn't come yet.
- d It was quite easy.
- e You speak it very well.
- f Her eyes are all red.
- g There isn't any left.

3 Complete the sentences. Use the correct form of *should*, *ought to* or *had better*.

- 1 You *id better* leave now if you don't want to be late.
- 2 You to interrupt people when they're speaking.
- 3 You arrive late this time. I won't wait for you.
- 4 If you want people to help you, you be more polite.
- 5 You tell Jack if you can't give him a lift tomorrow.
- 6 Teacher's make their students feel embarrassed.
- 7 I think you to apply for the job. You'd be really good at it.

1 What are the chances of these things happening according to the speaker? Write a number in the box (1 = 100% 6 = 0%).

- a 'Technology will get cheaper.'
- b 'People might live on the moon.'
- c 'War won't disappear.'
- d 'Computers aren't likely to replace teachers.'
- e 'People will probably have more free time.'
- f 'We might not use money any more.'

2 Write sentences using these words and the right form of *will*, *won't*, (*not*) *be likely to* or *might*. The numbers 1–6 in Exercise 1 indicate the chances of these things happening.

- 1 I / give lift / party.
.....
.....*I'll give you a lift to the party.*.....
- 2 I / pass / maths exam.
.....
.....
- 3 I / university / next year.
.....
.....
- 4 I / get married / before / 30.
.....
.....
- 5 We / win the match / Saturday.
.....
.....
- 6 I / apply / part time job.
.....
.....

3 Match the two parts of the sentences.

- | | | | |
|---|----------------------------------|-------|---|
| 1 | If you don't want to go out, | ..... | c |
| 2 | I won't be able to go on holiday | ..... |  |
| 3 | If you don't smile, | ..... |  |
| 4 | I'll leave a message | ..... |  |
| 5 | If you don't go to bed now, | ..... |  |
| 6 | I'll give you a lift | ..... |  |
| 7 | He won't know you like him | ..... |  |
| 8 | We won't be able to see the film | ..... |  |
-
- a you'll feel awful tomorrow.
 - b unless you want to walk.
 - c we can watch a DVD.
 - d if we sit so far back.
 - e unless I earn some money.
 - f they'll think you're unfriendly.
 - g if there's no answer.
 - h unless you tell him.

4 Complete the sentences with the right form of the verbs in brackets.

- 1 You playing *won't improve* unless you *practise* more often. (improve, practise)
- 2 You a job unless you qualifications. (find, have)
- 3 You ill if you all that chocolate! (be, eat)
- 4 That plant unless you it some water. (die, give)
- 5 If you more, you more people. (go out, meet)
- 6 You if you like it unless you it. (know, try)

1 What do the sentences mean? Write **A (Obligation)**, **B (Permission)** or **C (Prohibition)**.

- 1 My sister let me wear her new jacket. ...B...
- 2 I'm allowed to come home late on Saturdays.
- 3 I'm not allowed to drive my dad's car yet.
- 4 My brother sometimes lets me borrow his guitar.
- 5 My mum makes me tidy my room every day.
- 6 You're not allowed to drive until you're 17.
- 7 At my school they make you wear a uniform.

2 Complete the sentences with **must**, **mustn't**, **can't** or **don't have to**.

- 1 You*mustn't*..... tell anyone. It's a surprise.
- 2 I love Sundays because I get up early.
- 3 You take your dog into the restaurant.
- 4 I stop eating so much chocolate.
- 5 You use your mobile on a plane.
- 6 I eat nuts. I'm allergic to them.
- 7 I forget to pay Emily back.
- 8 You to pay to get in if you're a member.

3 Put the words in order to make questions. Then match them with the answers.

- 1 I / the party / to / a friend / bring / Can
...*Can I bring a friend to the party*..... ?
 - 2 I / identity card / Do / my / show / have to
..... ?
 - 3 the concert / to / can't / I / Why / go
..... ?
 - 4 back / have to / we / What time / do / be
..... ?
 - 5 the composition / have to / How long / does / be
..... ?
 - 6 luggage / take / How much / on / we / can / the plane
..... ?
 - 7 a scooter / have to / Do / a helmet / you / wear / on
..... ?
- a Because you're too young.
- b Of course you do.
- c Yes. Sure. ...1...
- d Not more than 20kgs.
- e A student card's OK.
- g Between 200 and 250 words.
- f Midnight at the latest.

1 Complete the sentences with the participle of the verbs in the box.

build cover invent know
make write use

- My new shoes were *made* in Italy.
- Ebay is by over 100 million people.
- Who was the wheel by?
- The Pyramids were nearly 4,500 years ago.
- About 70% of the world's surface is by water.
- Not much is about the bottom of the oceans.
- Do you know who *A Christmas Carol* was by?

2 Put the words in order to make sentences.

- Brazil / is / grown / coffee / in
Coffee is grown in Brazil.
- made / where / this / was / jacket ?
.....
- been / my / bag / stolen / has
.....
- site / updated / often / this / is / how ?
.....
- asked / you / have / to / the party / been ?
.....
- built / sports centre / new / a / be / will
.....

3 Complete the sentences with the correct form of the verbs in the box.

believe build climb destroy
find make teach steal

- A new motorway *will be built* here next year.
- Mount Everest by hundreds of people every year.
- In the future languages by computers not teachers.
- I don't think life on other planets.
- Do you know how many *Star Wars* films ?
- In 1911, the Mona Lisa from the Louvre Museum.
- Mobile phones to be harmful by some scientists.
- Huge areas of the Amazon forest since the seventies.

4 Complete the sentences with *have (something) done*. Use the words in brackets.

- My hair's too long. I'm going to *have it cut* (it / cut)
- Sam looks awful! He's (his head / shave)
- That's a fantastic tattoo. Did it hurt when you ? (it / do)
- I didn't recognize Amy. She's (her hair / dye)
- You look different in this photo. When did you ? (it / take)
- Those are nice earrings. When did you ? (your ears / pierce)

1 Match the two parts of the sentences.

- 1 I don't minde.....
- 2 In winter I miss
- 3 I can't afford
- 4 I promise
- 5 I can't stand
- 6 Ali suggested

- a going to the beach.
- b meeting this evening.
- c to bring it back tomorrow.
- d watching soap operas.
- e studying English.
- f to buy any new clothes.

2 Circle the correct words.

- 1 I can't imagine to *work* / *working* instead of going to school.
- 2 I don't feel like to *be* / *being* nice to people today.
- 3 My grammar is all right but I need to practise to *speak* / *speaking*.
- 4 This summer I hope to *go* / *going* to the sea with my mates.
- 5 I'm expecting Tracy to *call* / *calling* me later on.
- 6 I've decided to *make* / *making* a change in my life.
- 7 Liam's offered to *lend* / *lending* us his speakers for the party.
- 8 I feel like to *go* / *going* for a walk. Do you want to come?

3 Complete the sentences with the correct form of the verbs in the box.

be explain learn leave
make phone say speak

- 1 When I started*learning*..... English I found the pronunciation hard.
- 2 Does the teacher stop something if you don't understand?
- 3 I remember afraid of dogs when I was little.
- 4 I was in a hurry so I didn't stop to her.
- 5 I prefer my friends instead of using Facebook.
- 6 Did you remember Happy Birthday to Chris?
- 7 Can you stop that noise? It's really annoying.
- 8 I remember my MP3 player here. Where's it gone?

4 Read about the book *1984* by George Orwell. Complete the text with the right form of the verbs in brackets.

Winston Smith lives in Oceania, a society where you can't avoid ¹.....*being*..... (be) watched 24 hours a day by Big Brother. Winston can't stand ²..... (live) like this. He imagines ³..... (be) free. He remembers ⁴..... (lose) his family a long time ago and he feels lonely. Then he falls in love and he hopes ⁵..... (have) a better life. He decides ⁶..... (fight) against the system. But nobody can expect ⁷..... (win) against Big Brother. Soon Winston is arrested and put in prison. In Oceania you can't choose ⁸..... (love) somebody. For Big Brother, love is a crime.

1 Complete the second conditional sentences.

- If you *didn't* waste your money, you'd... be rich.
- This room seem bigger if it painted white.
- If that club so expensive, more people go there.
- If we a dishwasher, I have to wash up every day.
- This site be more interesting if there some videos on it.
- If you go to bed so late, you be so tired.
- Where you go on holiday if you go anywhere in the world?

2 Complete the second sentence so that it has a similar meaning to the first. Use the second conditional.

- I'm careless so I make mistakes.
If *I wasn't careless, I wouldn't make mistakes*.....
- Smartphones are so expensive; that's why I can't buy one.
If
- His head is shaved so he's not very good looking.
If
- You don't enjoy parties because you don't talk to people.
You
- This pasta isn't very good because there isn't enough salt.
This

3 Match the two parts of the sentence.

- | | | |
|---|------------------------------|---------|
| 1 | If you spent less on clothes | ...c... |
| 2 | If you give me a lift, | ..... |
| 3 | What would you say | ..... |
| 4 | I'd send an email | ..... |
| 5 | If I can't do it, | ..... |
-
- if I knew her address.
 - if he asked you to go out with him?
 - you'd have more money.
 - will you help me?
 - I'll be able to go to the party.

4 Complete Jack and Amy's thoughts with the correct form of the verbs in the boxes.

can know make

Jack's at a party. He isn't enjoying it.
He's thinking ...

- If only I *could* dance.
- If only I more people.
- If only I friends easily.

Amy's on holiday in Paris. She's lost.
She's thinking ...

speak not be know have

- I wish I French better.
- If only I where I was.
- I wish I a map.
- I wish it dark.

1 Choose the correct words.

- Although* / *In spite of* I've never seen one, I'm sure UFOs exist.
- I think his theories are interesting. I don't believe them, *even though* / *however*.
- In spite of* / *Although* living in the 21st century, a few people still believe that the world is flat.
- I don't believe in horoscopes. *Even though* / *However*, I often read mine just for fun.
- Although* / *Despite* I wasn't feeling well, I went to Joe's birthday party.
- Despite* / *Even though* being really tired, I didn't sleep very well.
- Even though* / *However* I studied French at school, I can't speak it.
- Despite* / *Although* the danger Mark wants to be a war reporter.

2 Match the sentences.

- | | | |
|--|-------|--------|
| 1 He's really good at English. | ..... | c..... |
| 2 I didn't think the film was very good. | ..... |  |
| 3 My friend Francesco's deaf. | ..... |  |
| 4 Louis father's a millionaire. | ..... |  |
| 5 There's no scientific proof. | ..... |  |
| 6 There was heavy rain. | ..... |  |
-
- We finished the game.
 - He's a brilliant drummer.
 - He didn't pass the exam.
 - He never buys him anything.
 - Some people believe in ghosts.
 - It won an Academy Award.

3 Join the pairs of sentences in Exercise 2 using the words in brackets.

- (Although) *Although he's really good at English, he didn't pass the exam.*
- (However)
- (Even though)
- (Despite)
- (Although)
- (In spite of)

4 Complete the dialogues with *must be*, *can't be*, *might be*, or *could be*.

- A: There's someone at the door.
B: It *might be* the postman. I'm expecting a letter.
- A: Why isn't Gemma talking to me?
B: She really upset about something.
- A: Nick's boring. He doesn't have anything to say.
B: You never know. He just shy.
- A: Is that Darren driving a BMW?
B: It He hasn't got his licence yet.
- A: I wonder why Simon's wearing a suit and tie.
B: He going somewhere important.
- A: I don't know who sent me this email.
B: Don't open it. It a virus.

1 Match the sentences.

- | | | |
|------------------------------------|-------|---|
| 1 My scooter's all wet. | ..... | b |
| 2 I can't find my wallet. | ..... |  |
| 3 Charlie's late again. | ..... |  |
| 4 Laura didn't say hello. | ..... |  |
| 5 Nick hasn't answered my message. | ..... |  |
| 6 We went to New York for a week. | ..... |  |
-
- | | |
|----------------------------------|--|
| a She can't have seen you. | |
| b It must have rained. | |
| c That must have been fantastic. | |
| d He might have overslept. | |
| e He might not have read it yet. | |
| f It could have been stolen. | |

2 Complete the text with the verb in brackets and a modal verb of deduction. Use *must*, *might*, *can't* or *could (not) + have*. There may be more than one possible answer.

The famous Nazca lines in the desert of southern Peru were drawn about 2,500 years ago. The lines were made by moving small stones, so although they ¹ *must have needed* (need) careful planning, they ² (be) very difficult to make. The mystery surrounding them is not how they were made but why they were put there. Some experts believe they ³ (be) a kind of astronomical calendar, a bit like Stonehenge, others think they ⁴ (have) a religious significance. One writer is sure that people ⁵ (make) the lines without seeing them from the air. He claims that they ⁶ (use) hot air balloons. Whatever the explanation the lines are fascinating.

3 Put the words in order to make indirect questions.

- what / know / do / starts / you / lesson / time / the /
.....
Do you know what time the lesson starts?
- how / can / you / tell / are / me / old / you
.....?
- Jamie's / do / gone / you / know / where
.....?
- doing / us / could / what / you / tell / you / were
.....?
- long / do / film / you / lasts / know / how / the
.....?
- the / can / me / open / you / museum / tell / if / is
.....?

4 Rewrite the direct questions as indirect questions.

- Are we allowed to use a dictionary?
Do you know *if we're allowed to use a*
dictionary?
- How long does the journey take?
Do you know
- How much do the tickets cost?
Can you tell me
- What time are we meeting?
Do you know
- Can I buy a ticket on the internet?
Could you tell me